# WORLD'S BEST WORK FORCE ANNUAL SUMMARY FOR 2023-24



### WORLDS BEST WORK FORCE (WBWF)



CREATED TO ENHANCE STUDENT ACHIEVEMENT THROUGH TEACHING AND LEARNING



REQUIRES COMPREHENSIVE, LONG-TERM
STRATEGIC PLANS THAT ADDRESS WBWF GOALS

• EFFECTIVE 2024-25



RENAMED TO COMPREHENSIVE ACHIEVEMENT AND CIVIC READINESS (CACR)



5TH GOAL ADDED: PREPARE STUDENTS TO BE LIFELONG LEARNERS

## **WBWF GOALS 2023-24**

#### **ALIGN WITH DISTRICT GOALS**

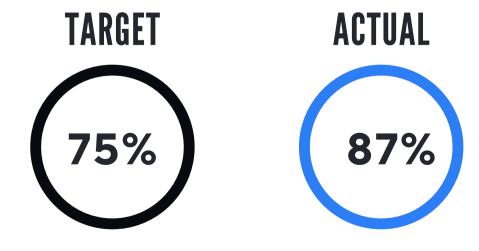
- 1) ALL CHILDREN ARE READY FOR SCHOOL
- 2) ALL RACIAL AND ECONOMIC ACHIEVEMENT GAPS BETWEEN STUDENTS ARE CLOSED
- 3) ALL STUDENTS ARE READY FOR CAREER AND COLLEGE
- 4) ALL STUDENTS GRADUATE FROM HIGH SCHOOL

#### **READY FOR SCHOOL**

### WBWF GOAL 1



75% of students are ready for kindergarten based on teacher assessment



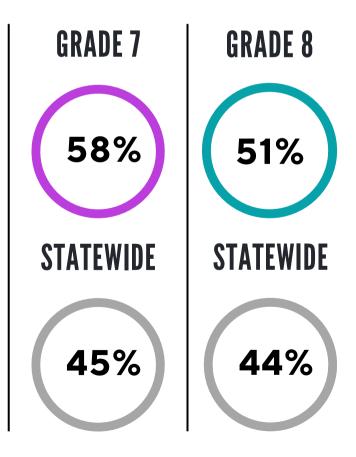
75% of 3rd-8th graders will meet/exceed on MCA or show a 50 SGP (Student Growth Percentile) from their fall STAR reading/math test to the spring STAR reading/math test.

#### 

**CLOSE ACHIEVEMENT GAPS** 

# READING

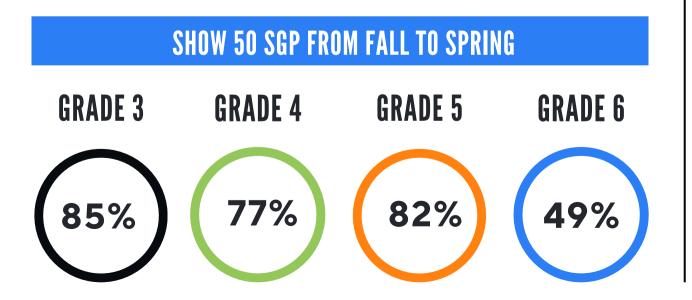
#### MEET/EXCEED ON MCA



#### **CLOSE ACHIEVEMENT GAPS**

## WBWF GOAL 2

75% of 3rd-8th graders will meet/exceed on MCA or show a 50 SGP (Student Growth Percentile) from their fall STAR reading/math test to the spring STAR reading/math test.



# MATH

#### **MEET/EXCEED ON MCA**



MCA Reading and Math proficiency rates for FRP students will increase by 3% per year



# READING

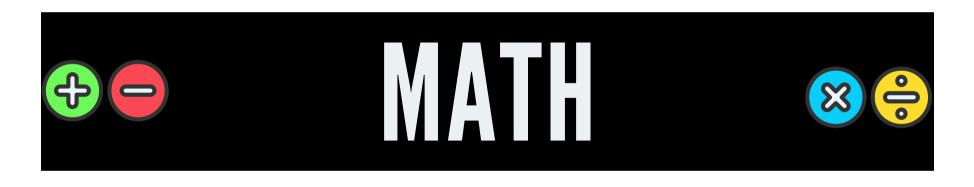
TARGET ACTUAL STATEWIDE

41.8%

34.2%

32.8%

MCA Reading and Math proficiency rates for FRP students will increase by 3% per year

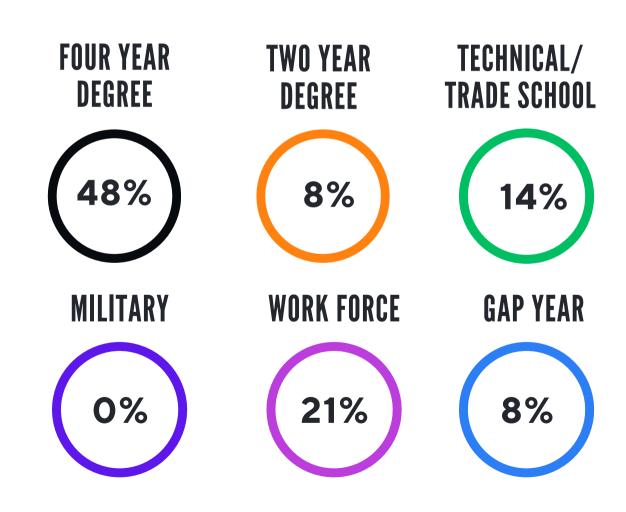




#### CAREER AND COLLEGE READY



100% of students graduating from Pelican Rapids High School have a plan to attend postsecondary education, military or work force.





**ALL STUDENTS GRADUATE** 

PRHS graduation rate will exceed the statewide rate





#### **STATEWIDE**



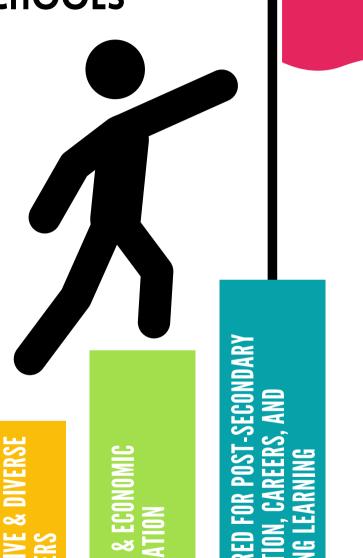
#### **548 PELICAN RAPIDS PUBLIC SCHOOLS**

**ACHIEVEMENT & INTEGRATION ANNUAL PROGRESS REPORT** 2023-24









## ACHIEVEMENT AND INTEGRATION (A & I)

**3 YEAR PLAN** 

#### **TYPES OF GOALS:**



**CLOSE ACHIEVEMENT GAPS** 



EQUITABLE ACCESS TO EFFECTIVE AND DIVERSE TEACHERS

RACE, ETHNICITY, SPECIALIZED
 CERTIFICATES/DEGREES



**RACIAL & ECONOMIC INTEGRATION** 

MCA Reading and Math proficiency rates for FRP students will increase by 3% per year



# READING

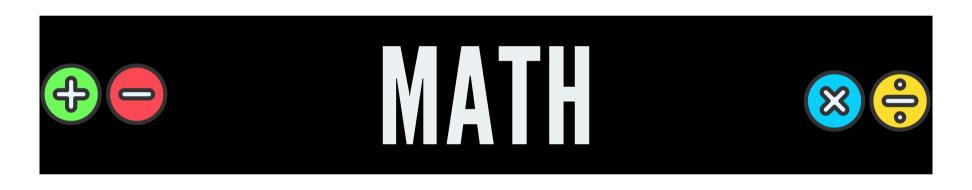
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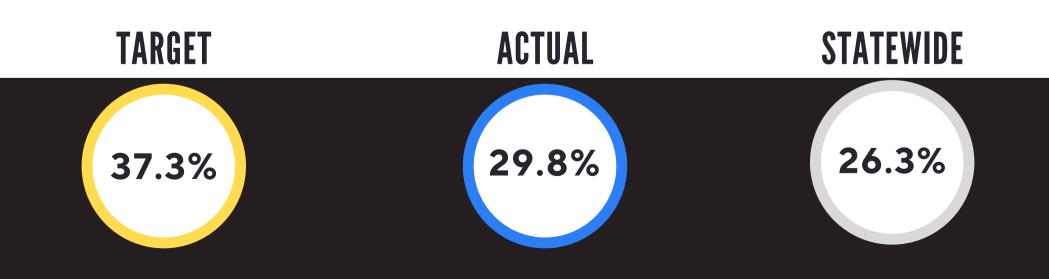
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### FOR STUDENTS

**Teachers** 

**Programs** 

Curriculum

**VES:** 

LETRS Training
Bridges Math Curriculum
PRHS:

. . . . . .

**OL&LA Training** 



Target:

MCA Reading & Math

proficiency scores
increase by 3% per year

Goals not met

### **STRATEGIES**

### FAMILY ENGAGEMENT INITIATIVES

VES continuing with scheduled parent conferences and family night events



Target:

90% or more parents attend conferences
Actual: 93.4%

Goal met

Family Night Events attendance average 62

## FOR STUDENTS NEEDING ACADEMIC SUPPORT

PRHS parents/guardians
 of at-risk students
 contacted to schedule
 appointment to discuss
 student action plan
 Mrs. Lage also schedules
 meetings for at-risk jrs/srs



Target:

Increase parent subgroup conference attendance from 40% in 2022 to 45% in 2026

Conference Actual: 44%

Goal met

#### **TEACHER EQUITY**

Maintain student access to more effective and diverse teachers by continuing to provide staff development in the areas of culture, race, ethnicity, and poverty for 100% of district teachers each year between 2023 and 2026.

### **STRATEGIES**

- 1) EDUCATIONAL CAREER OPPORTUNITIES
  - > Intro to Education course
  - > Early Childhood Education course
- 2) STAFF DEVELOPMENT

### STAFF DEVELOPMENT

#### 2023-24

- > 7 HABITS BOOK STUDY (ALL STAFF)
- > 7 HABITS MEETINGS-FALL WORKSHOP
- > LIGHTHOUSE TEAM-VES
- > LEADER IN ME-PRHS
- > JOHN KRIESEL, SPEAKER
  STILL STANDING, STILL SMILING

#### 2024-25

- > DOC BROWN, SPEAKER "RAGS TO RICHES"
- > AMBERLEY SNYDER, SPEAKER OVERCOMING THE HARD
- > IVONA TODOROVICH, ELL STRATEGIES

#### INTEGRATION STRATEGY



#### **CULTURAL IMMERSION ACTIVITIES/EVENTS**

As a racially isolated district, Pelican Rapids Schools is required to participate in minimum of 1 activity with each partnering district within each 3 year plan.

#### **PARTNERING DISTRICTS**

- BATTLE LAKE
- DETROIT LAKES

- FERGUS FALLS
- FRAZEE-VEGAS
- HAWLEY

- PERHAM
- UNDERWOOD

The % of student participating in Cultural Immersion Events/Activities with increased understanding and comfort levels with students different from themselves (racially, ethnically, socioeconomically) will increase from an aggregate 65% in 2023 to 75% in 2026.



Target:

increase from 65% in 2023 to 75% in 2026

Actual: 86%

Goal met